

## 2015 October ALSC Meeting

- I. Called to order by T. Miller at 5:40 pm.
- II. Principal Castelaz opens with the premise of the ALSC
  - A. Community concerns
  - B. CWIP work and changes
  - C. Budgeting
  - D. Parent concerns and issues
- III. Introduction of Members and current participants
  - T. Miller: President
  - A. Laidler: Secretary
  - S. Simpkin: Educational Expert
  - B. Dean: VP of ALSC and PAC President
- IV. Motion by I. Castelaz, seconded by S. Simpkins to Nominate **Jess Plaza** to be our Educational Expert, role is designed to provide insight into the decisions about ALSC.
  - Masters in Curriculum and Instruction
  - Teacher for 6 yrs
  - Currently Principal and former Instructional Coach
  - Has a currently 2nd grader at NTA
  - A. Motion to take a vote T. Miller, second by I. Castelaz. Voted to pass 5 yes votes, 0 no votes
- V. Budget given in July, loaded in August, I. Castelaz shared current spending.
- VI. Continuous Improvement Work Plan (CIWP)
  - A. Goals by Topic
  - B. Address Attendance and Diverse Learner Goals Asst. Principal S. Walker
  - C. Culture and Climate directly relates to families and parents

December 5, 2015

Members present: Miller, Castelaz, Ross, Laidler, Plaza

- I. Motion to approve the October Minutes was passed by a 5 yes, 0 no votes
- II. Principal Castelaz discusses schools funds, most recent spendings.
- III. SQRP distributed to members and meeting attendees
- IV. CWIP focus on math goal for school
- V. Update on Teacher Contract
- VI. Parent Concern
  - A. South Loop and NTA restructuring and overcrowding
    1. Pat Dowell
- VII. Move to End at 6:28 pm.

February 2, 2016

Members present: Miller, Castelaz, Laidler, Plaza

- I. Call to order by T. Miller 5:38pm.
- II. Mr. Castelaz discusses the current budget.
- III. Literacy Discussion: CIWP included for CCSS Literacy
  - A. Teneka Brooks and Cory Mares introduces as Leads for Content Cluster
    1. Engage New York ELA curriculum 3-8 broke down into wins
      - a) Encourages higher order thinking skills
      - b) Connect of learning is strong
      - c) Ability to do in-depth study
      - d) adjusting the curriculum for students and time
      - e) trends ELA text in hand for students, writing about it
      - f) Student to student discussion
      - g) Students annotating the text more, deeper understanding of reading, building evidence from text
  - B. Assessment
    1. ANET
    2. PARCC
    3. MAP
  - C. Parent Concerns
    1. ALSC tuition based pre-K ending at South Loop this year.
      - a) Question putting in place full day tuition based pre-K.
        - (1) Pre-K secure 20 signatures with deposit checks, district policy, estimate \$670 per students. Concern over exclusion for many. Based on income currently, equity in offer to Pre-K. Income based programming, CPS officials need to approve.
        - (2) pre-school day care for 3-4 for ready to learn, JCYS pre and post care. 7:30-12:30 at interAmerican.
      - b) School rating level 1. Not a turnaround school. Why an appointed LSC, not an elected LSC.
      - c) Respectfully ask better system for lost and found.
        - (1) Visible to children
        - (2) More easily accessible to parents
        - (3) Bulletin Board with pin up, where is lose happening?
        - (4) report card pick up

June ALSC

1. Meeting Open by T. Miller 5:30pm
2. Reviewed Minutes from February Meeting

3. Pre-K and Head Start
  - a. both working from a Full Day Schedule, before and after care for families in head start (offers a lower rate for affordable care). Tuition based is 8-6pm (built in before and after care time)
  - b. Mixed classrooms of tuition and head start, only difference is start and end time.
4. Budget
  - a. Discussed budget items in the last few months of spending as well as funds that will roll over to next year's budget
5. 2016-2017 Budget
  - a. Update in Springfield, no education budget was passed at the end of the session. June 30 will be the deadline in which the budget needs to be passed. State education budget needs to start before the start of the next fiscal year.
  - b. Plan to put pressure on the budget for the state by NTA community.
  - c. Put pressure on alderman to fund Chicago Public Schools.
  - d. Ken Dunkin voted against last proposal.
  - e. Date for Alderman Pat and Brian to come to NTA.
  - f. Consider having a student led campaign to register voters in the Fall
6. CWIP Draft 2016-2018
  - a. Include staff, parents, students and community members
  - b. Restorative Justice: increasing the number of classrooms trained for practice, ongoing training in the restorative practice **2 areas of focus**: Affective statements, Community circles
  - c. Curriculum: New curriculum using ENGAGENY, teachers are now familiar and dig deeper into the content. **2 areas of focus**: using a lesson study model for content cluster, meet as entire teams school wide to make sure it is vertically aligned. Develop a scope and sequence for ELA and Math. Support for new teachers, important to have coaching from a mentor on implementing curriculum effectively. (\*providing video bank for families with similar content to math night, reading night\*)
  - d. Levels of Support:
  - e. Gave attendees a copy to take home and give feedback to Mr. Castalez. By June 20th.
7. Brashaunda Coleman is stepping down as ALSC/PAC roles
8. Mr. Miller will be VP, Ms. Greer, Ms. Brar as our community member
9. Meeting called at 6:45