



NATIONAL TEACHERS ACADEMY 2017-2018 YEAR IN REVIEW

Mission & School Profile

We envision building an academic foundation for all students in a safe and supportive environment. Utilizing best practices, we will academically prepare and empower students and families to become global thinkers and advocates for self and community.

PK-8 Enrollment: 725 (increase of 22 students from 703)	75% African American, 7% Hispanic, 8% White, 5% Asian, 10% Diverse Learners	71% of students qualify for free or reduced lunch
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Academic Progress

	2016-17 National Growth Percentile*	2017-18 National Growth Percentile*
Reading NWEA MAP	75th	66th
Math NWEA MAP	72nd	70th

*Still to be finalized by the district

During the 2017-18 school year, 3rd through 8th grade students averaged 1.20 years of growth in reading and 1.10 years of growth in Math. This growth ratio would place NTA at the 66th percentile in reading and the 70th percentile in Math when compared to other elementary schools across the country. The below tables illustrate the growth of NTA students based on incoming performance level. NTA students across nearly all performance levels and subject areas exceeded national growth norms.

Average Percentage of NWEA **READING** Growth Target Met by Beginning-of-Year (BOY) Performance Level

Incoming Pctl.	Below Grade Level		Nearing Grade Level				On Grade Level		College Ready											
	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99										
All	27	105%	26	142%	35	160%	41	121%	33	127%	49	122%	40	113%	51	100%	55	74%	66	123%

Average Percentage of NWEA **MATH** Growth Target Met by Beginning-of-Year (BOY) Performance Level

Incoming Pctl.	Below Grade Level		Nearing Grade Level				On Grade Level		College Ready											
	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99										
All	30	141%	39	138%	43	114%	42	107%	43	131%	29	92%	47	77%	29	69%	45	130%	73	144%

My Voice My School Survey

Each year, Chicago Public Schools staff and students participate in the *My Voice, My School Survey*, which asks questions about school culture and climate in five essential areas. According to the University of Chicago, "schools strong on three or more of these essentials were 10 times more likely to improve student learning than schools weak in three or more." Below is a summary based on participant responses. For the third time in four years, NTA is **WELL-ORGANIZED** for improvement (highest possible rating).

2015-16 Results

2016-17 Results

2017-18 Results





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Attendance

NTA finished with an overall attendance rate of 96.4% during the 2017-18 school year, a .5% improvement from the 2016-17 school year. This means that on average, four more students were present each day in 2018 than in 2017.



Quality High School Enrollment

For three consecutive years, the number of NTA students accepted into Level 1+ schools has increased. In 2017-2018, more than half of all graduates were accepted into Level 1+ schools, including Payton, Ogden International, Lincoln Park, Jones, Gwendolyn Brooks, Lindblom, Kenwood, King College Prep, and South Shore. Additionally, every 8th grade student was accepted into a school of her / his choice.

Teacher Retention

For the third straight school year, over 90% of NTA's teaching staff and over 95% of the entire staff will be returning for the 2018-2019 school year. NTA is excited to announce the addition of Ms. Landa (Spanish), Ms. Kull (PE), Ms. Lehman (Grade 4-5 Math & Science), Ms. Sullivan (Grade 1), and Ms. Kaspar (Grade 5 Science & Social Studies).

Extracurricular Programs

NTA continues to provide a range of activities outside of the classroom for students, including Out-of School Time programs, STEM classes, piano (tuition), orchestra, drumline, football, baseball, track, cross-country, soccer, basketball, and cheer. In 2017-2018, NTA's cheer team won the AUSL competition. The boys' 7th grade basketball team won its divisional playoff. The football team finished with a winning record for the 6th straight year.

In 2018-2019, NTA will continue to offer robust programming and will add a Lego League, free enrollment in piano classes, language classes and expanded orchestra programming.

Looking Ahead: 2018-19 CIWP Strategies

NTA administrators, teachers, ESPs, parents and students have collaborated in developing the Continuous Improvement Work Plan to guide school improvement efforts through 2020. NTA's strategic priorities are as follows:

- Create a coherent system for differentiated small group instruction across grades
- Improve school-wide systems of academic supports for off-track students
- Create a school-wide peer observation and collaboration plan in order to improve teacher effectiveness
- Develop among all staff a culturally responsive mindset
- Strengthen school-wide social emotional learning programs and ensure consistency across grades
- Develop a student-centered approach to school events

